Conference Program Overview Draft

IES R&D Research Centers for the Improvement of Education for Secondary Education English Language Learners

IMPROVING INSTRUCTION, ASSESSMENT, AND POLICIES FOR SECONDARY ENGLISH LEARNERS ACROSS THE CONTENT AREAS

Monday, May 8, 2023

Focus on History and Systems

8:00am Light Breakfast, Networking

8:15am Opening Session & Keynote Address

Introduction Aida Walqui, Principal Investigator

WestEd R&D Center to Improve Education for Secondary English

Learners

David Francis, Principal Investigator

University of Houston R&D Center to Improve Education for

Secondary English Learners

Welcome Michael Feuer, Dean,

GW Graduate School of Education and Human Development

IES Remarks Mark Schneider, Director

Institute of Education Sciences

Keynote Speaker Kenji Hakuta, Professor Emeritus

Stanford University

10:00am Coffee Break

10:15 am Break Out Sessions with R&D Center Researchers

11:00am Transition to repeat next panel discussions

11:10am (Repeat) Break Out Sessions with R&D Center Researchers

12:00pm - Lunch

1:00pm Breakout Sessions - English Learner Vignette Discussions (1)

1:45pm (Rotation) Breakout Sessions, English Learner Vignette Discussions (2)

2:30pm Vignette Discussions Gallery Walk (2)

3:00pm	Coffee Break, Networking	
3:15pm	Keynote Speaker	Guillermo Solano-Flores, Professor Stanford University Graduate School of Education
4:00pm	Closing Session	Jennifer O'Day, Institute Fellow, American Institutes for Research
4:45pm	Reception	American institutes for Research
6:30pm	Adjourn	

Tuesday, May 9, 2023

Focus on pedagogy and curriculum

8:00am	Light Breakfast, Networking	
8:15am	Keynote, Amanda Kiebler	
9:00am	Transition to Breakout Sessions that Follow	
9:05am	Breakout Sessions, R&D Center Researchers	
10:00am	Coffee Break, Networking	
10:15am	(Repeated) Breakout Sessions, R&D Center Researchers	
11:10	Transition to Closing Session	
11:15am	Closing Session, Jennifer O'Day	
12:00	Adjourn	

Conference Venue

GW University Student Center 800 21st Street NW, 3rd Floor Washington, DC 20052

The Centers' research is supported by the Institute of Education Sciences, U.S. Department of Education, through Grant R305C200016 to the University of Houston and grant R305C200008 to WestEd. The opinions expressed are those of the authors and do not represent views of the Institute or the U.S. Department of Education.

